

GUIDED READING COACHING CYCLE

IN YOUR REFLECTIVE MEETING...

Encourage the teacher to identify:

- strength(s)
- area of improvement(s)
- implementation goal(s)

As a coach:

- begin conversation with reflection on goal from last meeting
- record the teacher's response, reading it back to the teacher to make sure it was heard correctly
 - use the Guided Reading Reflective Meeting Notes
- encourage teachers to be reflective & embrace the implementation goal
- reflect on times per section (before, during, after)
- use non-evaluative language; ask questions that encourage teachers to recognize strengths on their own
- redirect teachers if strengths are misidentified or vague; ask for specific examples
- suggest resources/strategies to help teachers achieve implementation goal
- end on a positive note, such as asking, "How can I support you?"



Observation Forms



If-Then Questions

