

PRIOR TO DATE OF INSTRUCTIONAL ROUNDS

Determine a site focus:

- Problem of practice
- Unit of study
- Focus Question
- Content Area

Add any focus question you'd like answered:

- Reflective
 - *To what level is student discourse supporting students in concepts?*
- Clarifying
 - *How are students engaging in academic discourse in math discussions?*

Decide how you want your staff split:

- Determine timing (1/2 fall, 1/2 spring?)
- Decide if collaborative teams will "walk" together
- Arrange for appropriate subs



DAY OF INSTRUCTIONAL ROUNDS

1

GATHER TEAM & REVIEW PROTOCOLS

- Amount of time spent in each class
- No distractions (cell phones, etc.)
- No talking with teacher or students

4

DEBRIEF USING POST-ITS

- Use different colored post-its for each classroom
- Write down 2-3 observations per classroom
- Share out post-its by classroom

2

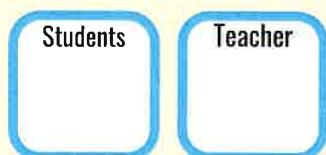
PROTOCOLS FOR RECORDING OBSERVATION DATA

- Document without judgment
 - "Students have 2 minute pair share" vs. "Several great opportunities for pair share"
- Quantify & be specific
 - "5 of 6 students on task"
- Separate notes by students/teacher

5

GROUP LIKE-STATEMENTS TO DISCOVER TRENDS

- Group post-its from different classrooms by category
 - *ie, formative assessment, active engagement, student work displayed*



3

CONDUCT INSTRUCTIONAL ROUNDS

6

USE TRENDS TO DETERMINE NEXT STEPS

- Create collective commitments
- Establish action plan